# Continuing Competence Program Learning in action

# 2019 CCP Worksheets- RN



|                 | 2019             |
|-----------------|------------------|
| Name            | Practice Year    |
| Role (position) | Practice Setting |

### 1) Responsibility and Accountability

Each nurse is responsible for practising safely, competently and ethically and is accountable to the client, employer, profession and the public.

| How does each standard of practice indicator apply to my practice? |  | Am I meeting expectations of this indicator consistently? |        |   |       |     | I will focus on<br>this indicator<br>this year |
|--|--|---|--------|---|-------|-----|--|
|  |  | Not   | at all |   | Alway | S   |  |
| 1.1  | I maintain current registration.   | 1   | 2      | 3 | 4     | n/a |  |
| 1.2  | I practise in accordance with relevant legislation, standards and employer policies.   | 1   | 2      | 3 | 4     | n/a |  |
| 1.3  | I practise in accordance with the <i>Code of Ethics for Registered Nurses</i> .  | 1   | 2      | 3 | 4     | n/a |  |
| 1.4  | I assume primary responsibility for continuing competence.   | 1   | 2      | 3 | 4     | n/a |  |
| 1.5  | I am answerable for nursing actions, decisions and professional conduct.   | 1   | 2      | 3 | 4     | n/a |  |
| 1.6  | I take measures to maintain fitness to practise such that client safety is not compromised.  | 1   | 2      | 3 | 4     | n/a |  |
| 1.7  | I recognize and take action in situations where client safety is actually or potentially compromised.  | 1   | 2      | 3 | 4     | n/a |  |
| 1.8  | I fulfill my duty to report.   | 1   | 2      | 3 | 4     | n/a |  |
| 1.9  | I advocate for and contribute to the development and implementation of policies, programs and practices relevant to the practice setting and the nursing profession. | 1   | 2      | 3 | 4     | n/a |  |

| Notes: |  |  |  |
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## 2) Knowledge-Based Practice

Each nurse practises using evidence-informed knowledge, skill and judgement.

| How does each standard of practice indicator apply to my practice? |   | Am I meeting expectations of this indicator consistently? |        |   |       |     | I will focus on<br>this indicator<br>this year |
|--|---|---|--------|---|-------|-----|--|
|  |   | Not   | at all |   | Alway | S   |  |
| 2.1  | I maintain and enhance my knowledge and skills.   | 1   | 2      | 3 | 4     | n/a |  |
| 2.2  | I use critical inquiry in collecting and interpreting data, in determining and communicating client status, in planning and implementing the plan of care and in evaluating outcomes. | 1   | 2      | 3 | 4     | n/a |  |
| 2.3  | I recognize and practise within my level of competence<br>and seek additional knowledge and assistance when<br>needed.  | 1   | 2      | 3 | 4     | n/a |  |
| 2.4  | I exercise reasonable judgement.  | 1   | 2      | 3 | 4     | n/a |  |
| 2.5  | I initiate, maintain and conclude the therapeutic nurse-<br>client relationship.  | 1   | 2      | 3 | 4     | n/a |  |
| 2.6  | I assign and delegate nursing activities in accordance with client needs, the roles and competence of other providers and the requirements of the practice setting.                   | 1   | 2      | 3 | 4     | n/a |  |
| 2.7  | I support colleagues and students by sharing nursing knowledge and expertise.   | 1   | 2      | 3 | 4     | n/a |  |
| 2.8  | I maintain timely and accurate documentation.   | 1   | 2      | 3 | 4     | n/a |  |
| 2.9  | I contribute to and support the analysis, development, implementation and evaluation of best practice.  | 1   | 2      | 3 | 4     | n/a |  |

| Notes: |      |      |  |
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### 3) Client-Centered Practice

Each nurse contributes to and promotes measures that optimize positive client health outcomes at the individual, organizational and system level.

| How does each standard of practice indicator apply to my practice?   |     | Am I meeting expectations of this indicator consistently? |   |       |     | I will focus on<br>this indicator<br>this year |
|--|-----|---|---|-------|-----|--|
|  | Not | at all  |   | Alway | S   |  |
| 3.1 I practise using a client-centered approach.   | 1   | 2   | 3 | 4     | n/a |  |
| 3.2 I communicate effectively and respectfully with clients, colleagues and others.                                      | 1   | 2   | 3 | 4     | n/a |  |
| 3.3 I assist clients in learning about the health care system and coordinate access to appropriate health care services. | 1   | 2   | 3 | 4     | n/a |  |
| 3.4 I engage in interprofessional and intersectoral collaboration.   | 1   | 2   | 3 | 4     | n/a |  |
| 3.5 I use resources effectively and efficiently in the provision of nursing services.                                    | 1   | 2   | 3 | 4     | n/a |  |
| 3.6 I support innovation by implementing and evaluating new knowledge and technology.                                    | 1   | 2   | 3 | 4     | n/a |  |
| 3.7 I advocate for and contribute to quality professional practice environments.   | 1   | 2   | 3 | 4     | n/a |  |

| Notes: |  |  |
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### 4) Public Trust

## Each nurse upholds the public's trust in the profession.

| How does each standard of practice indicator apply to my practice?  | Am I meeting expectations of this indicator consistently? |        | I will focus on<br>this indicator<br>this year |       |     |  |
|---|---|--------|--|-------|-----|--|
|   | Not   | at all | 1  | Alway | S   |  |
| 4.1 I demonstrate professional presence and model professional behaviour.   | 1   | 2      | 3  | 4     | n/a |  |
| 4.2 I act as a moral agent in providing nursing services.   | 1   | 2      | 3  | 4     | n/a |  |
| 4.3 I protect clients' privacy and confidentiality.   | 1   | 2      | 3  | 4     | n/a |  |
| 4.4 I endeavor to develop competence in nursing leadership.   | 1   | 2      | 3  | 4     | n/a |  |
| 4.5 I advocate, individually and collectively, for healthy public policy and programs that are informed by the social determinants of health. | 1   | 2      | 3  | 4     | n/a |  |
| 4.6 I contribute to and support initiatives that improve the health system and population health.   | 1   | 2      | 3  | 4     | n/a |  |
| 4.7 I participate in changes that inform and advance the profession of nursing in the interest of the public.                                 | 1   | 2      | 3  | 4     | n/a |  |

| Notes: |      |      |
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|                 | 2019             |
|-----------------|------------------|
| Name            | Practice Year    |
| Role (position) | Practice Setting |

**Instructions:** Create a learning plan for the standard indicator(s) that you have chosen from your *Self-Assessment Worksheet* to focus on this year. Indicate in the first column below, which standard indicator(s) you will focus on. Develop your learning objective(s) and list the learning activities you plan to accomplish. Record target dates (T) for each learning activity, and the date which indicates that the learning activity is completed (C). Evaluate your learning plan before beginning to assess your practice for the next practice year.

| Standards of<br>Practice<br>Indicator | <b>Learning Objective</b> | Learning Activities      | Dates                      |
|---------------------------------------|---------------------------|--------------------------|----------------------------|
| number from<br>Step 1                 | What am I going to learn? | How am I going to learn? | Targeted (T) Completed (C) |
|                                       |                           |                          |                            |
|                                       |                           |                          |                            |
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|  | 2019                               |             |
| Name   | Practice Year                      |             |
| Role (position)                              | Practice Setting                   |             |
| Evaluate My Learning:                        |                                    |             |
| Did my learning activities make a difference | e to my practice? Please describe. |             |
|  |                                    |             |
|  |                                    |             |
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